

No. of pages - 8

Angali

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**MID TERM EXAMINATION**

**CLASS: IX**

**SUBJECT: ENGLISH (LANGUAGE & LITERATURE)**

11

**TIME : 3 HRS.**

**M.M. 80**

**General Instructions:**

1. The question paper is divided into three sections:

Section A - Reading Skills 20 Marks

Section B - Writing Skills with grammar 30 Marks

Section C - Literature (Text Book and Extended Reading Text) 30 Marks

2. All questions are compulsory.

3. Marks are indicated against each question.

**SECTION-A (READING SKILLS)**

20 Marks

1. Read the passage given below and answer the questions that follow 1x8=8

**'The Art of Giving'**

Donating organs following death can help save many lives and very appropriately, this act has been labelled the gift of life. Although the individual has died, he or she continues to live on in others by this act of donation. (Every day, there are more and more people with end stage organ failure who can benefit from transplantation.)

Organ transplantation is a success story of modern medicine. Countless people have benefitted from kidney, liver, small intestine, pancreas, heart and lung transplantation.

Better understanding of the principle of organs harvesting, preservation and subsequent implantation is helping us become better givers and receivers. The body is trained to reject any external organ it receives-but immuno suppressive medicines control it effectively.

Traditionally, organ donation was from brain dead donors, These were individuals who suffered irreversible damage to their brain, thereby losing not

just their consciousness, but also control of their brain stem functions such as respiration, temperature control and control of cardiovascular system. If they were taken off the life supporting ventilator, they would succumb to a cardiac arrest though their ECG tracing on the monitor appeared normal and patient just seemed to be in coma.

(As there is oxygenated blood being circulated to all organs even in this condition, these organs are functioning right.) (If the family agrees, these organs can be harvested and used for transplantation. Since it is impossible to maintain good perfusion of organs artificially for a long time, the window for donation is usually less than 24 to 48 hours once the diagnosis of brain dead.) This is because cardiac arrest is inevitable in these patients and at such a time, the organ will become unsuitable for harvesting.

(Most dead brain patients are either victim of major road accidents or would have suffer from massive bleeding in the brain through other ways.) Patients with tumours in the brain can also become brain dead and can potentially donate, provided their tumours have not spread outside the brain. Patients who have suffered major hypoxic brain damage as a result of severe asthma can also donate.

The organs that can be donated are eyes, lungs, liver, kidneys, heart, small intestine, pancreas and even bones and limbs for transplantation.

- (a) Which act is labelled as the gift of life ?
- (b) Name any four organs that can be donated ?
- (c) What can help people facing end stage organ failure ?
- (d) What would happen to the brain dead patients if they were taken off the life supporting ventilator ?
- (e) How a person becomes brain dead ?
- (f) What is the effect of severe asthma on the brain ?
- (g) Why is the window for donation usually less than 24 to 48 hours ?
- (h) Why do the organs of brain dead patient function right ?

2. Read the following passage carefully :

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Most children have their first encounter with advertisements while they are watching televisions. It is common for children to begin television viewing by the

time that they are two years of age. Young children by virtue of their limited understanding, typically lack the ability to recognise the persuasive nature of television advertising until they reach seven to eight years of age.

(The most common theme that is employed in advertising to children is to associate the product with fun and happiness, rather than to provide any factual, product - related information.) For example, a commercial that features a restaurant mascot, dancing, singing and smiling, without any mention of the actual food products that are available, reflects a theme of fun and happiness. This strategy is also found frequently with cereal advertisements, which often include cartoon characters to help children identifying the product. In contrast, most commercial fail even to mention the major grain used in each cereal unless it is included as part of the product name (for example, cornflakes).

(The effect of television advertising on children can be categorised according to both the intended and unintended effects that result from advertising exposure.)

Exposure to an advertisement leads to significant increases in children's desire for the advertised products. For example, advertising for cereals and fast food meals often emphasise premium offers, such as a small toy figure included along with the product. In a study where researchers unobtrusively observed parents and children shopping at the supermarket, it was found that almost half of the children who were making product-purchase requests in the cereal aisle were influenced by premium offers

The most visible unintended effect is the influence of television advertising on Children's eating habits. Commercials for chocolate, snacks and fast foods represent a large proportion of the advertising that is presented during children's programmes.)

Consequently, children tend to develop poor nutritional habits, mistakenly assuming that the products that they see advertised are an appropriate diet whenever they are hungry.

(The second unintended effect involves parent-child conflicts that emerge when children's requests are refused. Parents obviously cannot honour all purchase requests that are triggered by television advertising.) studies have shown that a majority of children become angry and disappointment when purchase requests are denied.

2.1 Answer the following questions in brief.

- (a) What is the most common theme that the companies employ to attract children towards advertisement ? 2
- (b) What is the intended effect of advertising on children 2
- (c) How television advertising influenced children's eating habit ? 2
- (d) How parent- child relation effected by advertisement ? 2

2.2 Find meaning of the words given below from the options that follow.

- (e) persuasive (para 1) 1
  - ~~(i) perfect~~
  - (ii) convincing
  - (iii) decisive
  - (iv) dissuasive
- (f) strategy (para 2) 1
  - (i) consignor
  - (ii) consider
  - ~~(iii) scheme~~
  - (iv) conspiracy
- (g) significant (para 4) 1
  - (i) important
  - ~~(ii) mutual~~
  - (iii) spare
  - (iv) extraordinary
- (h) Influence (para 6) 1
  - (i) event
  - ~~(ii) cause~~

~~(iii)~~ expensive

(iv) impact

## SECTION-B (WRITING SKILL AND GRAMMAR)

30 Marks

3. You have come to know that you have been selected for a dance competition at the state level. Write a diary entry expressing your views about the same in about 100-120 words. 8

or

Taking help from the information given below and inventing your own details write an article on "Books-Our Best companions" in about 100-120 words.  
You are Mridul/Mehul

(Hints : Man- a social animal, Book our best companion, Educative as well as informative, source of Entertainment etc)

4. Write a story in about 200-250 words based on the following outline. 12

A merchant returning home from a fair \_\_\_\_\_ happens to pass a forest \_\_\_\_\_ starts raining \_\_\_\_\_ the merchant complains against bad weather \_\_\_\_\_ attacked by a robber \_\_\_\_\_ power wet \_\_\_\_\_ gun does not go off \_\_\_\_\_ merchant saved.

or

Complete the story in about 200-250 words which begins as the following

Once my parents had gone to attend a social function. I was left to complete my homework and look after my younger sister. I was feeling \_\_\_\_\_

5. Read the sentences given below and fill in the blanks by choosing the most appropriate options from the ones that follow : 1x3=3

When the new moon gets on Earth and sun, and covered the solar disc completely, a total solar eclipse occurs. A total solar eclipse is easily the most spectacular celestial event one can view from Earth.

(a) (i) on

(ii) between

- (iii) of  
(in) in
- (b) (i) covers  
(ii) has been covered  
(iii) covered  
(iv) being covered
- (c) (i) a  
(ii) an  
(iii) the  
(iv) very

6. The following paragraph has not been edited. There is one error in each line against which a blank has been given. Write the errors and correction in your answer sheet against the correct blank number as given in the example.

1x4=4

|                                               | Error             | correction      |
|-----------------------------------------------|-------------------|-----------------|
| Trees and plants has a vital role             | eg <u>has</u>     | <u>have</u>     |
| in our lives. There are many advantage of     | (a) <u>There</u>  | <u>They</u>     |
| them. In fact life has made possible only     | (b) <u>too</u> In | <u>have</u> his |
| by trees and plants. They never only provide  | (c) <u>never</u>  | <u>are</u>      |
| essential oxygen to our lives but also add to | (d) <u>also</u>   | <u>always</u>   |
| the scenic beauty.                            |                   |                 |

7. Rearrange the jumbled words and phrases into meaningful sentences. The first one has been done as an example. 1x3=3

Example : stands/on the bank/the Taj Mahal/of/the Yamuna

The Taj Mahal stands on the bank of the Yamuna

- (a) Considered/of love/to be/it is/a symbol.

5 3 4 1 2

(b) Emperor Shahjahan/Mumtaz/by/in memory of/it/was built/his wife.

(c) of/is/white marble/made/it.

### SECTION-C

30 Marks

#### (Literature/Text books and Long Reading Text)

8. Read the extract given below and answer the questions that follow : 1x4=4

I shall be telling this with a sign  
somewhere ages and ages hence.  
Two roads diverged in a wood and I  
I took the one less travelled by,  
And that has made all the differences.

- (a) Which road did the poet choose ?
- (b) What made all the difference in poet's life ?
- (c) What does the choice made by the poet indicates about his personality in the poem ?
- (d) Find a word in the extract that means 'External in a different direction'.

or

He also felt a special interest in fellow student, Mileva Maric, whom he found to be a "clever creature" This young serb has come to switzerland because the university in Zurich was one of the few in Europe where women could get degrees. Einstein saw in her an ally against the 'philistines' - those people in his family and at the university with whom he was constantly at odds.

- (a) Who does 'he' refer to in the first line ?
- (b) How is Mileva Maric described in the paragraph ?
- (c) Who is called 'the young Serb' ?
- (d) Find a phrase in the extract which means 'In disagreement'.

9. Answer the following question in 30-40 words each :

2x4=8

- (a) How does Tommy describe the old kind of school ?
- (b) Why was the little girl afraid of her father ?
- (c) In what way is Iswaran an asset to Mahendra ?
- (d) Enlist the things the boy asked his parents to buy for him ?

10. Answer the following question in 100-120 words :-

Childhood is the formative period of a child's life. The lesson learnt here always stays with a person throughout his life. Comment on it in the light of the lesson "My Childhood" by A.P.J Abdul Kalam. 8

or

By helping the needy and bringing a smile on someone's face, we can experience real happiness. Explain in the context of the lesson 'The Happy Prince'

11. Answer the following questions in 150-200 words

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How did Gulliver find himself in the land of Lilliputians ? Describe Gulliver's experience in Lilliput

or

Give a character sketch of the king of Brobdingnag ?

or

Describe the character sketch of Montmorency in the novel "Three men in a Boat".

or

Why did James and his two real life friends decide on a boating holiday, up the river Thames.